



IDENTITY WEB ACTIVITIES



About **PEOPLE LIKE US**

We all want a meaningful role in life, but people with disabilities are often given no part to play. At People Like Us, we believe the performing arts are key to teaching children with developmental differences life skills they'll carry into adulthood.

All while having fun!

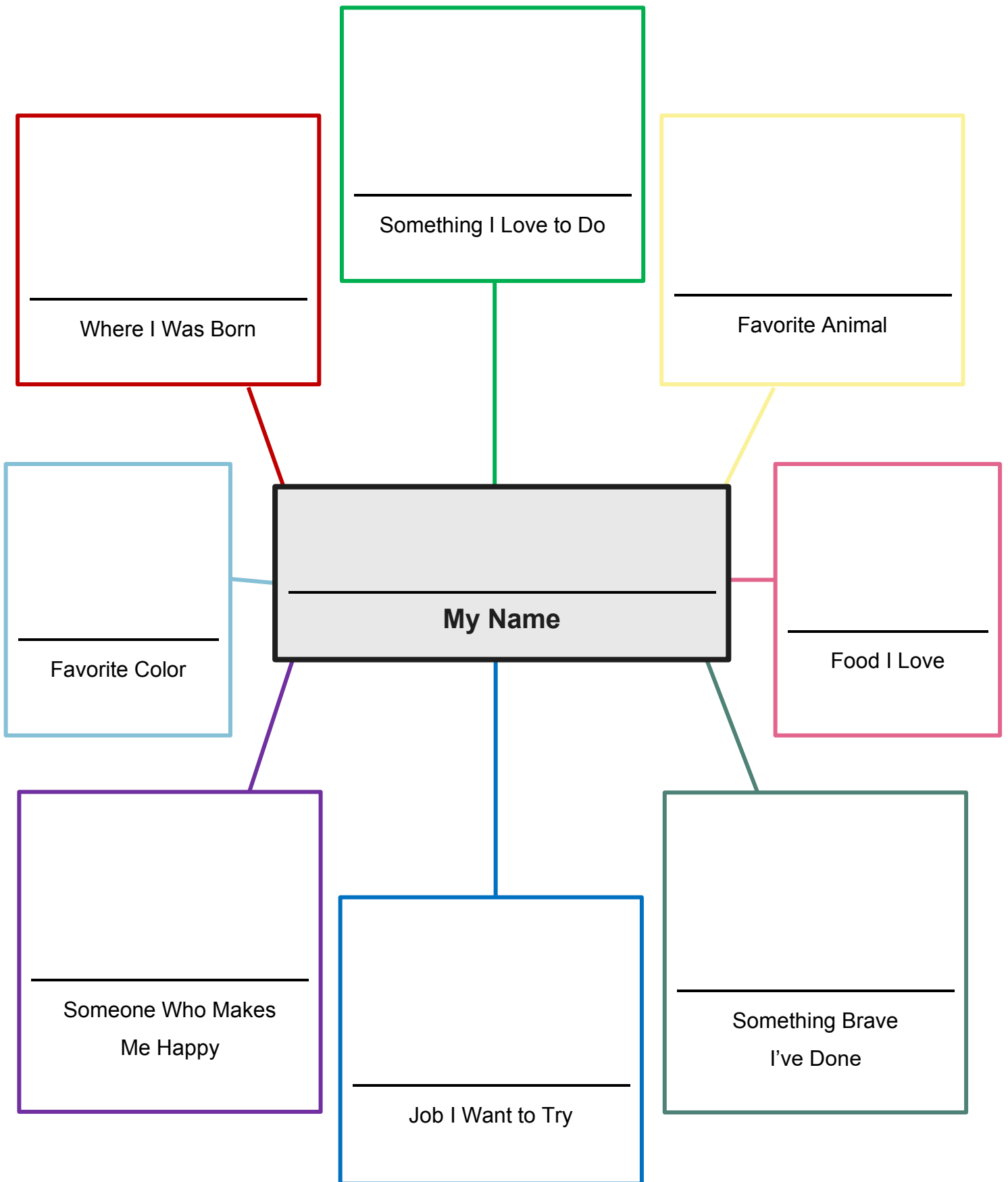
Making your classroom or theater more inclusive doesn't have to be complicated. A few small changes can create a lifelong impact. By implementing the People Like Us curriculum, your students will gain improved social and communication skills, increased self-regulation, and workforce readiness.

And platforming these performers is a critical exercise in self-advocacy, helping students transform their own - and society's - expectations.

Whether you're looking for curriculum, lesson plans, a few activities, or a full consultation, we'll give you the support you and your students deserve. Find out more by emailing us at info@peoplelikeusdoc.com or visiting us at PeopleLikeUsDoc.com.

Sincerely,





IDENTITY WEB SONGS

Objective

Everyone wants to feel like they belong and no one likes to feel disconnected. Facilitate time for your students to share about themselves and identify commonalities.

Students will personalize an artistic work, leading to increased self-awareness and interpersonal connections.

Goals

Develops making connections, conceptualizing artistic ideas, independence, personalizing art, innovation, creativity, and turn-taking

Materials

- Blank identity web for each student
- Writing utensils
- Images, scissors, glue (optional)

Directions

- 1.** Fill out your identity web with images or words.
- 2.** Share 3-5 facts with a partner.
- 3.** Choose 2 facts to focus on.
- 4.** Create a song, rhyme, or rhythm inspired by those facts.

Topics to explore:

- | | |
|-------------|----------------------------|
| ○ Hometown | ○ Values |
| ○ Hobbies | ○ Family size |
| ○ Interests | ○ Favorite season |
| ○ Beliefs | ○ Physical characteristics |

Modifications

Level Down

- ↓ Offer [choice boards](#) for the web
- ↓ Allow students to change the lyrics to a familiar melody
- ↓ Compose a group song

Level Up

- ↑ Students swap webs, creating music inspired by their partner's web
- ↑ Combine the music to create a musical sentence
- ↑ Stack rhythms in the same time signature; perform simultaneously

Reflection

Ask your students to share their identity web songs with the rest of the class.

Other Resources

Teaching Strategies for Students with Disabilities Self-Paced Course and Curriculum

Learn practical strategies for engaging students with disabilities in mainstream or self-contained learning environments. Content focuses on best practices for educators who serve students with exceptionalities, and explores nontraditional and kinesthetic methods, like those in the performing arts, to engage all your students. Deep dive into topics like differentiation, scaffolding, and sensory sensitivities.

Teaching Movement to Students of All Abilities Self-Paced Course and Curriculum

Getting students up and moving is an effective, non-verbal way to level the playing field and facilitate meaningful social bonds. Learn how to use creative movement to develop proprioception, fine and gross motor skills, cultural awareness, self-regulation, and sequencing. The first half of the course explores movement theory and differentiation, while the second half teaches twenty-one activities you can use with your students immediately.

Teaching Theater to Students of Varied Abilities Self-Paced Course and Curriculum

Sitting at a desk all day isn't good for any learner, particularly a learner with disabilities. Learn how to develop self and social awareness through putting on a production. Curriculum emphasizes expressive and receptive language skills, literacy, self-efficacy, independence, and classroom collaboration. Plus, you'll learn twenty-nine activities you can use with your students right away!

Teaching Music to Students with Exceptionalities Self-Paced Course and Curriculum

When students engage in music-related activities, they develop a better mind-body connection and feel more a part of their community. Music offers academic benefits, too: increased standardized test scores, better performance in math and reading, and improved classroom behavior. Discover just how simple it can be to incorporate music into your lesson plans and create a more engaging learning environment for all your students.

Folklore and Fairy Tales Adaptable Script Collection, People Like Us, Inc., 2017



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