



IDENTITY WEB ACTIVITIES

WEBS IN SOCIAL STUDIES

Concept

Identify and compare significant historical events, moments, and symbols in U.S. history. This indicator was developed to encourage inquiry into historical events, including figures, symbols, and observances, that have been important to the U.S. over time as well as how they impact us.

Objective

By the end of the lesson, students will be able to identify and compare significant historical events, moments, and symbols in U.S. history by researching a chosen event or symbol, gathering relevant information, and filling out an identity web using visuals and illustrations. This activity will enable students to understand the historical significance of these events or symbols and their connection to U.S. history and culture.

Materials

- Blank identity web for each student
- Writing utensils
- Images, scissors, glue (optional)
- Monologue Template

Directions

- 1.** Fill out the event or symbol's identity web.
- 2.** Find a partner. Share 3-5 facts from your web with your partner.
- 3.** Create a monologue talking about the event or symbol by using the template provided.
- 4.** Perform the monologue to share about the event or symbol.

Modifications

Level Down

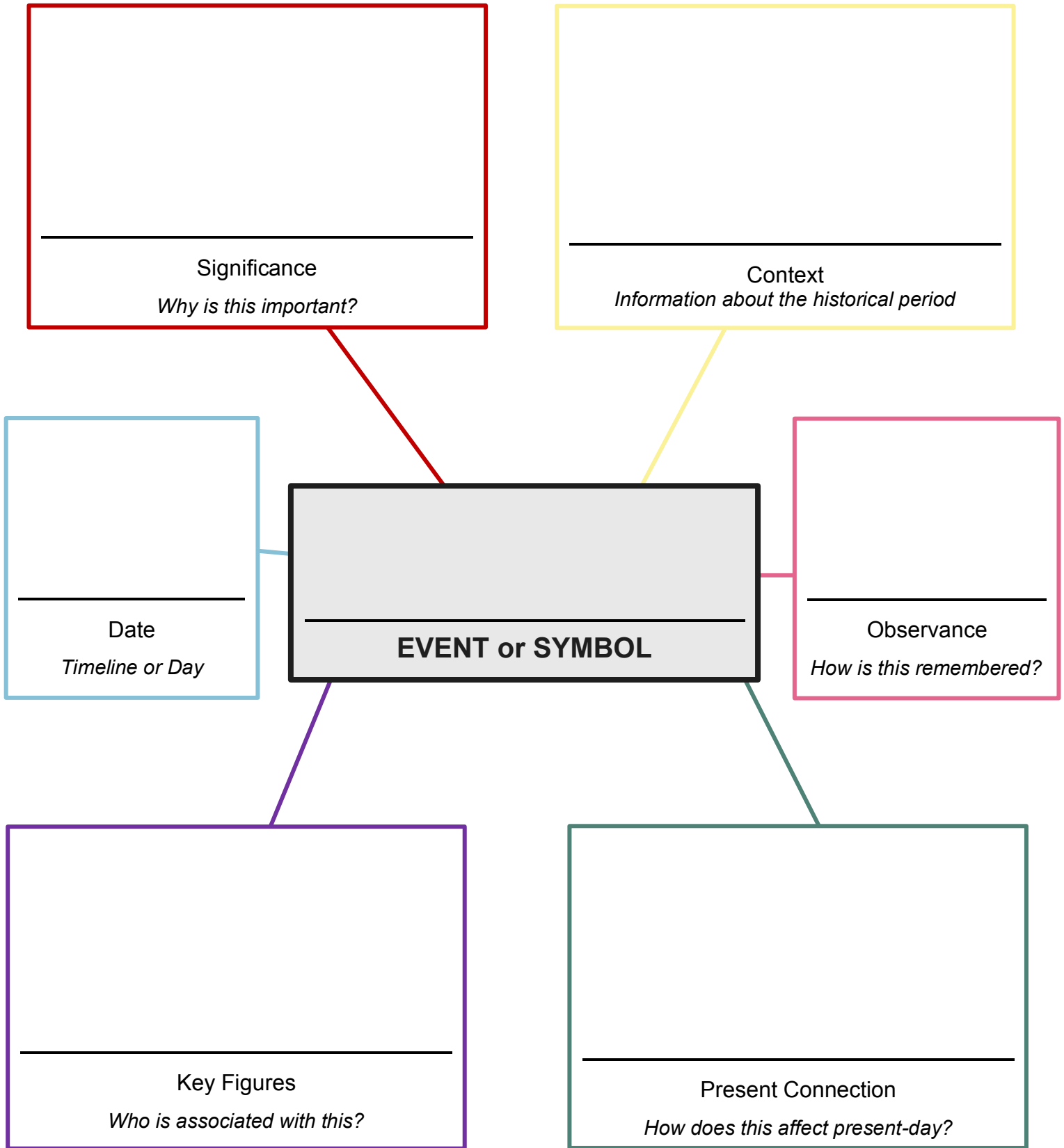
- ↓ **Work as class:** Choose one event or symbol to research and write about as a class. Create groups and assign one sentence from the monologue to each student. Allow students to perform the monologue as a group.
- ↓ **Simplify the research process:** Provide pre-selected information or resources about a few events or symbols for students to choose from, reducing the amount of independent research required.
- ↓ **Collaborative sharing:** Instead of individual research and monologues, have students work in small groups to fill out the identity web together. This promotes collaboration and allows for collective brainstorming and sharing of information. Each group can then present their findings to the class as a group, including a pantomime with the monologue and reducing individual performance pressure.

Level Up

- ↑ **Remove template:** Ask students to create a monologue about the event or symbol without using the template.
- ↑ **Extended research and analysis:** Encourage students to explore different perspectives, analyze primary sources, or examine the long-term impact and significance of the event or symbol. Encourage critical thinking and the ability to draw connections to broader historical themes.
- ↑ **Creative presentations:** Ask students to explore more creative ways in which they can present their findings (ex. multimedia presentation using technology, design a visual display or exhibit, full-length skit, original song). This allows students to showcase their understanding in unique and engaging ways, fostering creativity and presentation skills.

Reflection

Why is your event or symbol important in history? How does it impact you today?



MY MONOLOGUE

EVENT OR SYMBOL

Get ready to embark on a fascinating journey as we explore _____.

EVENT OR SYMBOL

OBSERVANCE

We celebrate _____ through _____ because

SIGNIFICANCE

_____.

CONTEXT

Imagine stepping back in time to _____.

DATE

KEY FIGURE

_____ and _____ is on the scene.

KEY FIGURE

Who is _____, you may ask? Well, drum roll please!

KEY FIGURE

EVENT OR SYMBOL

_____ played a vital role in _____, leaving a truly lasting impact.

PRESENT CONNECTION

Even today, _____.

EVENT OR SYMBOL

So, next time you think about _____, remember its rich history and

the lessons it teaches us about our past and present. It's truly worth celebrating,

my friends!